

PART B

PROPOSED CHANGES DOCUMENT

(This document specifies the changes requested for the renewal term of the charter.)

PART B - PROPOSED CHANGES DOCUMENT

CHANGE #1 - Section and/or Subsection to be Changed	Page Number(s) From the Renewal Charter (PART C)
Section V. Educational Plan, Section A. Curriculum Framework, 2. Description of the Curriculum Aligned with New Mexico Content Standards and Benchmarks	Pages 20-22
SUMMARY OF THE CHANGE AS STATED IN THE RENEWAL CHARTER	
<p>ACS has changed from the Delta Science Curriculum to the FOSS Curriculum added “Wordly Wise” and “SpellWell” to its language arts curriculum and the RULER approach to Emotionally Literate Schools to its social emotional learning curriculum.</p>	<p>RATIONALE FOR THE CHANGE(S) <i>(Must include a Statement of Need)</i></p> <p>Through the MAP assessment for science, ACS realized a need for a more comprehensive science curriculum that was aligned to the New Mexico Content Standards and Benchmarks and comprehensively taught scientific vocabulary and concepts and processes in a research and standards based systematic and sequential approach. ACS was committed to selecting a curriculum that was inquiry based, student centered, and provided a literacy link to science. ACS has added “Wordly Wise” and “SpellWell” to support the intermediate grade students need for vocabulary development and to continue to support the integration of correct spelling in student writing in a research based systematic and sequential approach. ACS has adopted the RULER Approach to Emotionally Literate Schools to provide concrete and specific tools to support the development of emotional literacy skills in the faculty, students, and parent community of the school.</p>

CHANGE #2 - Section and/or Subsection to be Changed	Page Number(s) From the Renewal Charter (PART C) Pages 22-26
Section V. Educational Plan, Section A. Curriculum Framework, 3. Strategies and Methods	
SUMMARY OF THE CHANGE AS STATED IN THE RENEWAL CHARTER	RATIONALE FOR THE CHANGE(S) <i>(Must include a Statement of Need)</i>
<p>ACS has specifically been targeting the inclusion of “Nine Essential High Yield Strategies” identified in Robert Marzano, Deborah Pickering, and Jane Pollack’s book, <u>Classroom Instruction That Works</u>. The staff at ACS has been trained to understand and implement the specific strategies to better support student learning. ACS has adapted the strategies to meet the developmental needs of the both the intermediate grade student and the younger primary grade student.</p>	<p>ACS continuously sees the need to improve instructional practices to better meet the needs of its students. ACS believes in the importance of selecting evidence based effective practices.</p>

CHANGE #3 - Section and/or Subsection to be Changed	Page Number(s) From the Renewal Charter (PART C)
Section V. Educational Plan, Section C. Student Performance Expectations, Goals and Objectives	Page 30
RATIONALE FOR THE CHANGE(S) <i>(Must include a Statement of Need)</i>	
<p>ACS has changed Goal #2 and its measurable objectives to the following: <u>Goal #2:</u> ACS will implement and practice the key anchors for the emotional intelligence skills to improve student performance, to reduce aggressive behaviors, to develop relationships teacher to student and student to student, and student well-being.</p> <p><u>Measurable Objectives for All Students</u></p> <ol style="list-style-type: none"> 1. Decrease the percentage of director referrals of students for aggressive behavior towards other students by 5% each year. (tool for measurement director's discipline log) 2. Increase the percentage of students reporting a positive climate in the classroom, in relationship with the teacher, and with peers by 5% each year with a minimum of 90% by year five. (tool for measurement: class climate survey) 3. Students will annually increase their problem solving and social skills to grade level proficiency or higher according to the ACS report card rubric. (tool for measurement: social emotional milestones/Yardsticks) 4. Students will annually increase their "Academic Success Habits" to grade level proficiency or higher according to the ACS report card rubric. (tool for measurement: report card and data from student work and in-class observation records) 5. ACS will increase and maintain attendance to 95% annually. (tool for measure attendance records) 	<p>ACS saw a need for change in the goal to be more aligned to the mission and program and the objectives be more specific and measurable.</p>